RIDGEFIELD DRIVING SCHOOL
STATE LICENSE #: 553
203-438-2331

## THIS COMPLETED PACKET <u>MUST</u> BE HANDED IN TO RECEIVE CREDIT FOR THIS CLASS

NAME: _____

DATE: _____

CLASS TIME:_____

LEARNER PERMIT #: _____

## PARENT'S CONFIRMATION OF CLASS ATTENDANCE:

I, _____, confirm that the above individual attended two hours
              (print parent name)
of the online class (outlined below) at the above date and time.

PARENT'S SIGNATURE: _____

## CHAPTER 4.1: <u>Managing Risk with the IPDE Process</u>

Chapter 4 sections…
  - Risk
  - IPDE Process
  - Identify

**Please read the above chapter sections and complete the following questions.** (take the information directly out of the book. Do NOT summarize or paraphrase.)

1. What are the three factors that contribute to risk while driving? Give one example of each.

2. What are the four steps in the IPDE process?

3. What is the Smith System and its 5 steps?

4. What is the Zone Control System and its 3 steps?

5. What do 'closed zone' and 'open zone' mean?

6. What are the 8 steps of the Orderly Visual Search Pattern?

7. What are the 3 positions available within your lane? Give an example of when each might be used.

8. How do you minimize a hazard, separate a hazard, and compromise space?




9. What 3 actions can you take to take to avoid a conflict?

**CHAPTER 4.2:  Managing Risk with the IPDE Process**

**Complete the following textbook work…**

**"Check Knowledge", page 86**

**1.    5.**
**2.    6.**
**3.    7.**
**4.**

**"Vocabulary", (choose a letter from list B), page 86**

**8.    12.**
**9.    13.**
**10.    14.**
**11.**

## Write the Terms Associated with IPDE Process

The list below shows the four steps of the IPDE Process. On the blank lines,
write the terms from the box below that refer to each part of the IPDE Process.

| | |
|---|---|
| accelerating | control of your vehicle |
| actions of other roadway users | line-of-sight restrictions |
| braking | other roadway users |
| change direction | roadway features and conditions |
| change speed | steering |
| closed or open zones | path-of-travel restrictions |
| communicate with others | traffic controls |
| consequences of your actions | signaling |

IDENTIFY (look for)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

PREDICT (risk of possible consequences)

7. _____

8. _____

9. _____

DECIDE (avoid conflict)

10. _____

11. _____

12. _____
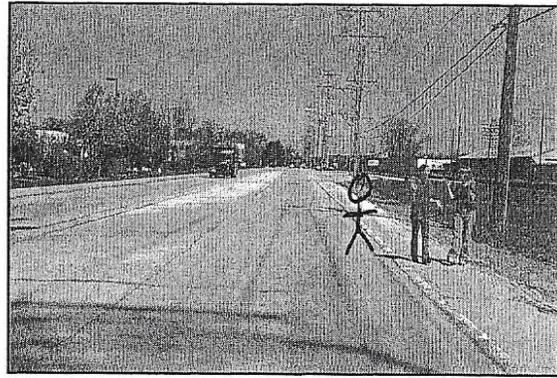
EXECUTE (reduce conflict options)

13. _____

14. _____

15. _____

16. _____

## Use the IPDE Process to Separate Hazards

When faced with two restrictions, hazards, or conditions, try to separate the problems so you can handle only one restriction, hazard, or condition at a time. Look at the picture on the right and answer the questions in the table below.

*pg. 78*

| | |
|---|---|
| What are the two restrictions, hazards, or conditions that need to be separated in the picture? | 1. _____ <br><br> 2. _____ |
| What would you need to predict in this situation? | 3. _____ <br><br> _____ |
| What is your decision to separate the hazards present? | 4. _____ <br><br> _____ |
| What action should you take to separate the hazards? | 5. _____ <br><br> _____ |

## Match the Means of Communication

Review the various means of communication listed on the right. Write
the letter of the means that best matches each driving situation below.

_____ 1. Move to the right in your lane

_____ 2. Bicyclist ahead on the right

_____ 3. Car with high-beam headlights on is approaching

_____ 4. Plan to turn left at next corner

_____ 5. Watch other drivers at 4-way stop

_____ 6. Want to be seen from the rear at night

_____ 7. Parked at curb at night

_____ 8. Car breakdown in a traffic lane

_____ 9. Backing out of a parking space

_____ 10. Preparing to stop at an intersection

A. back-up lights
B. brake lights
C. lane position 3
D. hazard flasher lights
E. eye contact or body movement
F. high- and low-beam headlights
G. horn
H. parking lights
I. taillights
J. turn-signal lights

## Use the IPDE Process

Study the driving situation at the right. You are driving vehicle X. Use your selective seeing process
to identify restrictions, hazards, or conflicts. In the columns on the left, check whether each restriction,
hazard, or conflict is a high or low priority. Give a reason for each
on the line below.

| | PRIORITY | |
| --- | --- | --- |
| | HIGH | LOW |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |